

LC 232

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SCHOOL
IMPROVEMENT
LEAGUE OF
MAINE



HELPS AND SUGGESTIONS



THE CO-OPERATION OF PARENTS,
TEACHERS AND PUPILS IN THE WORK
OF SCHOOL IMPROVEMENT
INSURES THE EDUCATIONAL GROWTH
OF THE COMMUNITY

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SCHOOL IMPROVEMENT LEAGUE OF MAINE.

HELPS AND SUGGESTIONS.

The Objects of the School Improvement League. 1. To make the school a central point of interest in the community.

2. To improve the physical conditions of the school.

3. To help to provide school libraries, pictures and supplementary equipment.

4. To unite the pupils, teachers and citizens in a movement for the improvement of educational facilities, thereby cultivating a sense of responsibility for school conditions.

Kinds of League. 1. Local. 2. County. 3. State.

Membership. 1. Membership in the local League is open to the pupils, teachers and friends of the local school in which the League is organized. The only condition for such membership is that the applicant agree to help, in any way within his power, to forward the interests of the school.

2. Each county League includes the Presidents and Secretaries of all local Leagues within the county. The object of the county League is to help in the direction and organization of the work of the local Leagues. Each county League holds its meetings annually in conjunction with the meeting of the County Teachers' Association.

3. The State League includes in its membership the President and Secretaries of the County Leagues. The object of the State League is to assist in the formation and direction of plans to be followed in the general work of the local Leagues. The State League meets annually in conjunction with the meeting of the State Teachers' Association.

Suggestions for organizing a local League—The teacher should appoint a day for a meeting of the friends of the school. This meeting should be called at the schoolhouse.

Arbor Day affords an especially appropriate opportunity for forming a new League.

The teacher should explain the object of the League making special application of its purposes to the local school. The following or a similar simple constitution should be offered for adoption at the meeting.

Constitution of the.....School
Improvement League.

ARTICLE 1.

This League shall be a branch of the School Improvement League of Maine. It shall be known as the..... League. ,

ARTICLE 2. OBJECT.

The object of this organization shall be to unite the pupils, teachers and friends of the school in an effort to help and to improve it and to make it of the largest possible service to all the people of the community.

ARTICLE 3. MEMBERS.

Sec. 1. Membership in this League shall be open to pupils, teachers and friends of the school who are willing to subscribe to the objects named in Article two.

ARTICLE 4. OFFICERS.

Sec. 1. The officers of this League shall consist of a President, a Vice-President, a Secretary, a Treasurer and an Executive Committee of three, the chairman of which shall be the President. These officers shall be elected by ballot at the first meeting of each term.

Sec. 2. The duties of these officers shall be those usually required of such officers. It shall also be the duty of the Secretary to return to the Secretary of the County League full reports of the doings of this League. If there is no County League such report shall be returned to the Secretary of the State League.

ARTICLE 5. FINANCE.

Sec. 1. The income of the League shall be derived from such entertainments as may be given by the Leagues and from the voluntary contribution of members and friends of the schools. There shall be no required assessments.

Sec. 2. An account of the receipts and expenditures shall be rendered by the treasurer at the close of each term.

ARTICLE 6. MEETINGS.

Sec. 1. The regular meetings of this League shall be held.....

Sec. 2. Special meetings may be called by the President.

ARTICLE 7. AMENDMENTS.

Alterations or amendments to this constitution may be made by a two-thirds vote of the members present at a regular meeting, provided that notice of such alteration or amendment has been given at a previous regular meeting.

Naming the League. It is suggested that the League adopt the name of some person prominent in the history or literature of the locality, State or nation and that the school committee be requested to give the name likewise to the school.

Meetings. On the first or second Friday afternoon of each term a half hour should be taken for reorganizing the work for the term. Regular meetings may be held on alternate Friday afternoons or once each month. If careful attention is given to simple rules of procedure and a portion of the meeting is devoted to a literary program including papers, recitations, discussions and debates there would be ample justification, in the educational value of such work, for taking half to three-quarters of an hour each fortnight or month from the school session. Social meetings should be arranged for Saturdays, holidays or evenings.

The opportunity offered by the League for certain literary work should not be overlooked. The "lyceum," for so many years connected with our schools, was of inestimable importance in developing certain qualities that have distinguished the product of New England institutions. The Leagues may wisely turn their attention to a work similar to that done by this excellent organization. Each meeting should devote attention to literary exercises. Papers, debates, readings, lectures, musicales, are all legitimate features to introduce into the League meetings. A study of the lives of men famous in local, State and national life should be made. Leagues may profitably give attention to local historical research.

THE WORK OF THE LEAGUE.

It is essential to the success of the League that it have constantly before it a definite task to be performed. It is, therefore, desirable at the first meeting to select some object of special endeavor. Such an object might be the improvement of the school grounds, the securing of a school library, pictures or other things helpful to the school and not provided by the town.

Improvement of School Grounds.

It is hardly necessary to call the attention either of the people or the teachers of Maine to the importance of clean, wholesome and comfortable surroundings for children. Draughty, ill-ventilated schoolrooms, spine-curving benches, and unsightly school yards are happily coming to be things of the past. Towns are showing their readiness to hasten the era of better facilities; individuals and communities are daily giving evidence of their appreciation of improved equipment; it is the duty of our teachers and school children to do their part in cultivating these favorable tendencies and in exercising care and protection of the things that are provided them.

The League should not only exercise its efforts in decorating rooms and in grading and caring for grounds, but it is especially its province to assist in preserving things already provided, to help in keeping the

room and buildings neat, and to exercise a constant watchfulness over the school yard.

A school garden should be connected with every rural school. The League can help to make this a success. The soil about the school should be studied in order to determine to what plants and shrubs it is best adapted. The Youth's Companion, Boston, supplies free to teachers a book, "How to Set Out Trees and Shrubbery."

If the yard needs grading, a day should be appointed to be spent on this work and the men of the community should be invited to assist with their teams. Arbor Day should be celebrated by clearing the yard and planting trees. A committee should be assigned to care for the yard and outbuildings. Keeping the schoolroom perfectly clean means "Better Physical Surroundings."

There should be a "Vacation Committee" in each League. It should be the duty of this committee to see that the plants and shrubs do not suffer for want of attention during the long summer vacation. This committee should include members who live near the schoolhouse and should have at least one adult member.

School Libraries.

It is comparatively easy for any school to obtain a library of from twenty-five to a hundred books. With all the schools of a town thus supplied, by an arrangement of exchange each term or year, every child may have placed at his disposal in his school life a large range of reading. The library work once started will move along with other things. It should receive attention very early in the history of each local League.

Every book should contain a list of rules governing its loan.

Ten dollars will buy from twenty-five to thirty books, a good nucleus for a library.

A "book sociable," a literary entertainment, a talk by some friend of the school, with a small admission fee, are some of the means which may be used for augmenting the library fund.

The State Librarian, Augusta, Maine, will send important information about the State libraries. The traveling libraries can be secured at a very trifling cost.

There should be a library committee to prepare and approve lists of books. The teacher and at least one other adult member should be on this committee.

In an ungraded school the library should be planned to suit all the pupils and should also be arranged so that it will have value for the community at large.

A list of desirable books circulated in the community may bring gifts to the library.

LISTS OF BOOKS.

The following suggestive lists are given for the assistance of library committees in selecting books for rural school libraries. Each list includes books suitable for use of pupils and teachers together with those intended for circulation in the community.

FIRST LIST.

1. Beginnings of New England, Fiske.
2. This Country of Ours, Harrison.
3. Wolf and Montcalm, Parkman.
4. Lights of Two Centuries, Hale.
5. Sketches of American Writers, Keyser.
6. Abraham Lincoln, Holland.
7. Life and Times of Wendell Phillips, Austin.
8. Open Sesame, Bellamy and Goodwin.
9. All the Year Round, 3 vols., Strong.
10. The Great Worlds' Farm, Graye.
11. Pictures of Travel, Anderson.
12. Two Years Before the Mast, Dana.
13. Views Afoot, Taylor.
14. Seats of the Mighty, Parker.
15. Hugh Wynne, Mitchell.
16. Authors at Home, Abbott.
17. Evangeline, Longfellow.
18. Captain January, Richards.
19. History of Maine, Abbott and Elwell.
20. Our System of Government, Rogers.
21. Tales from Shakespeare, Lamb.
22. Among Country Schools, Kern.
23. The Crossing, Churchill.
24. John Halifax, Gentleman, Mulock.
25. Pilot, Cooper.

SECOND LIST.

1. History of the United States, Ridpath.
2. Child's History of England, Dickens.
3. Stories from English History, Blaisdell.
4. Home Life of Great Authors, Griswold.
5. Alexander Hamilton, Sumner.
6. Plutarch's Lives for Boys and Girls, White.
7. About Pebbles, Hyatt.
8. The Beauties of Nature, Lubbock.
9. Look About Club, Bamford.
10. Zigzag Journeys in India, Butterworth.
11. Pizarro, Towle.

12. Zigzag Journeys in the Levant, Butterworth.
13. Ivanhoe, Scott.
14. Last Days of Pompeii, Bulwer-Lytton.
15. Swiss Family Robinson, Wyss.
16. Autocrat of the Breakfast Table, Holmes.
17. Nautilus, Richards.
18. Beside the Bonnie Brier Bush, MacLaren.
19. Story of the Civil War, Ropes.
- 20-21. Northward over the Great Ice, Peary.
22. The Wrecker, Stevenson.
23. American History Stories.
24. Pilgrims and Puritans, Pratt.
25. Cruise of the Enterprise, Otis.

THIRD LIST.

1. Story of Old Falmouth, Otis.
2. War of Independence, Fiske.
3. Story of the American Indian, Brooks.
4. History of Our Country, Richardson.
5. Life of Longfellow, Stoddard.
6. Life of Bryant, Powers.
7. Historic Girls, Brooks.
8. Century Book of Famous Americans, Brooks.
9. Butterflies, Scudder.
10. Across the Continent, Bowles.
11. Spanish Cities, Stoddard.
12. Oregon Trail, Parkman.
13. Standish of Standish, Austin.
14. Betty Alden, Austin.
15. Alhambra, Irving.
16. Editha's Burglar, Burnett.
17. Jungle Book, Kipling.
18. School of the Woods, Long.
19. Wild Animals I Have Known, Thompson.
20. Tom Brown's School Days, Hughes.
21. Old Chester Tales, Deland.
22. Pine Tree Ballads, Day.
23. Story of My Life, Keller.
24. Secrets of the Woods, Long.
25. The Brook Book, Miller.

FOURTH LIST.

1. Stories from American History, Dodge.
2. Young Folks' United States History, Higginson.
3. Noble Deeds of Our Fathers, Watson.
4. Biographical Booklets, Lincoln, Baldwin.

- 5 Life of Andrew Jackson, Sumner.
6. Life of Hannibal, Arnold.
7. Boys of Other Countries, Taylor.
8. Story Book of Science, Buckley.
9. Birds Through an Opera Glass, Merriam.
10. Upland and Meadow, Abbott.
11. People and Places, 5 vols., Pratt.
12. Pictures of Italy, Dickens.
13. Zigzag Journeys in Europe, Butterworth.
14. Tom Brown at Oxford, Hughes.
15. American Girl in London, Duncan.
16. Pilgrim's Progress, Bunyan.
17. Marguerite and Hildegard's Home, Richards.
18. Wilderness Ways, Long.
19. Character Building, Washington.
20. People of Our Neighborhood, Williams.
21. The Crisis, Churchill.
22. Man from Glengarry, Connor.
23. New France and New England.
24. St. Ives, Stevenson.
25. Rip Van Winkle, Irving.

FIFTH LIST.

1. Making of an American, Riis.
2. History and Government of Maine, Stetson.
3. True Stories from New England History, Parkman.
4. Stories of the Civil War, Blaisdell.
5. Sea Kings and Naval Heroes, Edgar.
6. Biographical Booklets, Clay, Baldwin.
7. Biographical Booklets, Franklin, Baldwin.
8. Famous Leaders Among Men, Bolton.
9. Famous Leaders Among Women, Bolton.
10. Little Folks in Feathers and Fur, Miller.
11. First Step in Geology, Shaler.
12. Ants, Bees and Wasps, Lubbock.
13. Little People of Asia, Miller.
14. Zigzag Journeys in the British Isles, Butterworth.
15. Zigzag Journeys in Classic Lands, Butterworth.
16. Tale of Two Cities, Dickens.
17. Little Women, Alcott.
18. Adventures of a Brownie, Mulock.
19. Five Minute Stories, Richards.
20. Cavalier, Cable.
21. Up From Slavery, Washington.
22. Black Beauty, Sewall.
23. Captains Toll-gate, Stockton.

24. Right of Way, Parker.
25. In Old New England, Butterworth.

SIXTH LIST.

1. English Kings in a Nutshell, Hamilton.
2. New England Stories, Hawthorne.
3. Girlhood in New England, Larcom.
4. Children's Stories in English Literature, Wright.
5. Daniel Boone, Ellis.
6. Biographical Booklets, Washington, Baldwin.
7. Biographical Booklets, Webster, Baldwin.
8. Fairyland of Flowers, Pratt.
9. Family Flights, Hale.
10. All Aboard for Sunrise Lands, Rand.
11. Rescue of Greeley, Schley and Sorley.
12. Last of the Mohicans, Cooper.
13. Age of Fable, Bulfinch.
14. Julius Cæsar, Shakespeare.
15. Queen Hildegard, Richards.
16. History of Maine, MacDonald.
17. Pioneer History of the Mississippi Valley, McMurtry.
18. Meaning of Pictures, Van Dyke.
19. For the Honor of the School, Barbour.
20. Walks in New England, Whiting.
21. The Indians of New England, Burton.
22. Maine Woods, Thoreau.
23. Rebecca of Sunnybrook Farm, Wiggin.
24. The Dumb Soldiers, Stevenson.
25. Saturday Bird Class, Miller.

SEVENTH LIST.

1. Fairy Tales, Anderson.
2. Captain January, Richards.
3. King Arthur and His Court, Greene.
4. Stories from Plutarch.
5. A Boy on a Farm, Abbott.
6. History of Maine, Abbott and Elwell.
7. Ten Great Events in History, Johonnot.
8. Buildings of the Nation, Coffin.
9. The Great West, Pratt.
10. Children's Life of Lincoln, Putnam.
11. Old Salamanda, (Farragut), Headley.
12. Fight it Out on This Line, (Grant), Headley.
13. Life of Alexander, Abbott.
14. Madam How and Lady Why, Kingsley.
15. Life of Andrew Jackson, Sumner.

16. Life of Hannibal, Arnold.
17. Boys of Other Countries, Taylor.
18. Story Book of Science, Buckley.
19. Home Pictures of English Poets, Sanborn.
20. Life of Samuel Adams, Hosmer.
21. Common Minerals and Rocks, Crosby.
22. Farthest North, Nansen.
23. Through Darkest Africa, Stanley.
24. Man Without a Country, Hale.
25. Arthur and the Knights of the Round Table, Farrington.

EIGHTH LIST.

1. Fairy Tales, Grimm.
2. The Silver Crown, Richards.
3. Homeric Stories, Hall.
4. The Golden Fleece, Baldwin.
5. History of Our Own Times, McCarthy.
6. Fifteen Decisive Battles, Creasy.
7. Brave Little Holland, Griffiths.
8. Famous American Statesmen, Bolton.
9. Life of Henry Clay, 2 vols., Schurz.
10. Children's Stories in American Literature, Wright.
11. Plants and Their Children, Dana.
12. Walden, or Life in the Woods, Thoreau.
13. Wake-Robin, Burroughs.
14. Hawaiian Archipelago, Bishop.
15. Boy Travelers, Knox.
16. Little Lord Fauntleroy, Burnett.
17. Story of Patsy, Wiggin.
18. Private Life of the Romans, Preston.
19. Classic Myths in English Literature, Gayley.
20. Poor Boys Who Became Famous, Bolton.
21. Zigzag Journeys Around the World, Butterworth.
22. Children of the Cold, Schwatka.
23. Footprints of Travel, Ballou.
24. Uncle Tom's Cabin, Stowe.
25. Captains Courageous, Kipling.

NINTH LIST.

1. Book of Fables and Folk Stories, Scudder.
2. The Golden Windows, Richards.
3. Old Norse Stories, Bradish.
4. The Iron Star, True.
5. Old Times in the Colonies, Coffin.
6. Stories of Old Rome, Pratt.
7. Boston Tea Party, Watson.

8. Autobiography of Benjamin Franklin.
9. Life of Joan of Arc, Bartlett.
10. Lives of the Presidents, Ellis.
11. Robert Bruce, Maxwell.
12. Stories Mother Nature Told Her Children, Andrews.
13. A Song of Life, Morley.
14. Little Flower People, Hale.
15. Little Girl of Long Ago, White.
16. Canoe-mates, Monroe.
17. Century Book for Young Americans, Brooks.
18. Polly Oliver's Problem, Wiggin.
19. Little Men, Alcott.
20. Don Quixote, Wheaton.
21. Twice Told Tales, Hawthorne.
22. Seven Little Sisters, Andrews.
23. Ben Hur, Wallace.
24. Stories of American Life and Adventure, Eggleston.
25. Lincoln's Speech at Gettysburg.

TENTH LIST.

1. Washington and His Country, Irving-Fiske.
2. New France, Parkman.
3. Paul Jones, Seawell.
4. Historic Boys, Brooks.
5. Story of the Stars, Chambers.
6. Little Folks of Other Lands, Humphrey and Chaplin.
7. With the Birds of Maine.
8. Zigzag Journeys in the Occident, Butterworth.
9. Story of a Bad Boy, Aldrich.
10. Lorna Doone, Blackmore.
11. Hoosier School Boy, Eggleston.
12. Nation in a Nutshell, Towle.
13. New England Legends and Folk Lore, Drake.
14. Chivalric Days, Brooks.
15. Girls Who Became Famous, Bolton.
16. Stories of Great Americans for Little Americans, Eggleston.
17. Washington and His Country, Fiske.
18. Moths and Butterflies, Ballard.
19. Geological Story Briefly Told, Dana.
20. Life at Puget Sound, Leighton.
21. Java, the Pearl of the East, Gigginson.
22. Zigzag Journeys in Australia, Butterworth.
23. In the Boyhood of Lincoln, Butterworth.*
24. Alice's Adventures in Wonderland, Carroll.
25. Arabian Nights, Eliot.

SUGGESTIVE LIST OF BOOKS FOR THE TEACHERS' LIBRARY.

1. Teaching a District School, Dinsmore. American Book Co.
2. Among Country Schools, Ginn and Company.
3. Hygiene of the School Room, Barry, Silver, Burdett & Co.
4. School Sanitation and Decoration, Heath and Company.
5. The Childrens' Hour, Baily Lewis, Milton, Bradley Co.
6. How to Tell Stories to Children, Bryant. Houghton, Mifflin Co.
7. The School and its Life, Gilbert. Silver, Burdett & Co.
8. The Basis of Practical Teaching. Silver, Burdett & Co.
9. Youth, Hall. Appletons.
10. Special Methods Series, McMurry. MacMillan.
11. History of Education, Seeley. American Book Co.
12. Our Schools, Chancellor. D. C. Heath & Co.
13. Philosophy of Education, Howe. MacMillan.
14. The Bible as Good Reading, Beveridge. Altemus.
15. Economy in Education, Roark. American Book Co.
16. Method in Education, Roark. American Book Co.
17. Common Sense Didactics, Sabin. Rand McNally Co.
18. Talks to Teachers, James. Henry Holt & Co.
19. Horace Mann, Compayre. Crowell & Co.
20. Jean Mitchell's School, Wray. Public School Publishing Co.
21. Reading, How to Teach it, Arnold. Silver Burdett & Co.
22. How to Make School Gardens, Hemenway. Doubleday, Page & Co.
23. Theory and Practice of Teaching, Page. American Book Co.
24. Aspects of Child Life and Education, Hall. Ginn & Co.
25. The Educational Ideal, Munroe. D. C. Heath & Co.

Additional lists of books suitable for school libraries may be secured by conference with the local dealer or by addressing the following publishers.

The Educational Publishing Company, Boston.
 Houghton, Mifflin & Company, Boston.
 The American Book Company, Boston.
 Ginn and Company, Boston.
 D. C. Heath and Company, Boston.
 Leach, Shewell and Sanborn, Boston.
 Lee and Shepherd, Boston.
 Silver, Burdette and Company, Boston.
 Thompson, Brown and Company, Boston.
 The Werner Company, Boston.
 Harper Brothers, New York City.
 D. Appleton and Company, New York City.
 E. H. Butler and Company, New York City.
 Henry Holt and Company, New York City.

Longmans, Green and Company, New York City.
 Macmillan and Company, New York City.
 Maynard, Merrill and Company, New York City.
 G. P. Putnam's Sons, New York City.
 Charles Scribner's Sons, New York City.
 Sheldon and Company, New York City.
 University Publishing Company, New York City.
 Henry Altemus Company, Philadelphia, Pa.

Making the Schoolroom Attractive.

An important part of the League's work will be to make the school-room more attractive. In planning improvements of this kind it is best to begin by tinting the walls a soft restful shade. The colors should be so arranged that the floor will be the darkest part of the room, the wainscoting lighter than the floor, the walls lighter than the wainscoting and the ceiling the lightest portion of the room. The ceiling should be pure white or light cream. The walls may be light drab, light gray, light bluish gray or light greenish yellow. If the walls are to be papered designs should be avoided. Tinted papers are the best.

Picture moulding is not expensive and the results of its use are more satisfactory than that of unsightly nails and screws. A picture to be hung on the wall should be large enough to command attention.

Small copies of pictures are excellent for seat study, and a supply of them for this purpose is a wise League investment.

In framing pictures the use of ornate and gilt frames should be avoided. Plain mouldings are far more satisfactory for the schoolroom. In a village a picture loan exhibit would add to the decoration fund.

Plaster casts are very attractive; there is a wide choice of subjects and they are inexpensive. Any school may own at least one. Following are suggestive lists of casts and pictures.

LISTS OF CASTS AND PICTURES.

First List.

Cast: Night, Thorwaldsen.

Pictures: No Thoroughfare, Douglass; Home from a First Voyage, Rosenthal; The Departure of Pilgrim Fathers, Lucy; Columbus at Court of Ferdinand and Isabella, Brojek.

Second List.

Cast: Apollo in Chariot.

Pictures: Return of the Reapers, Minet; Favorites, Landseer; St. Cecilia, Hoffman; Mother and Child, Bodenhausen.

Third List.

Cast: Julius Cæsar.

Pictures: End of the Harvest, Wetherbee; Evangeline, Douglass; Shoeing of the Horse; Children of Charles I, Van Dyck.

Fourth List.

Cast: Cicero.

Pictures: Angels' Heads, Reynolds; A Norman Sire, Rosa Bonheur; Christ Blessing Children, Ploekhurst; Portrait of Holmes.

Fifth List.

Cast: Samuel Adams.

Pictures: Pharaoh's Horses, Herring; Return of the Mayflower, Boughton; Christmas Bells, Blashford; Portrait of Washington, Stuart.

Sixth List.

Cast: Shakespeare.

Pictures: Pilgrim Exiles, Boughton; Castle of Chillon; Anne Hathaway's Cottage; Madonna and Child, Murillo.

Seventh List.

Cast: Choir Boys.

Pictures: Breaking the Home Ties, Hovenden; Scotland Forever, Thompson; Angelus, Millet; Dignity and Impudence, Landseer.

Eighth List.

Cast: Thomas Jefferson.

Pictures: Chariot Race from Ben Hur, Chica; Foundling Girls, Anderson; Warwick Castle; Portrait of Scott.

Ninth List.

Cast: Morning, Thorwaldsen.

Pictures: Bridge of Sighs, Venice; Thoroughbred, Hardy; Niagara Falls; Portrait of Froebel.

Tenth List.

Cast: Longfellow.

Pictures: The Boy Christ in the Temple, Hoffman; William Tell's Chapel; Cattle Resting, Rosa Bonheur; Portrait of Whittier.

Eleventh List.

Cast: Washington.

Pictures: Madonna and Child, Bouguereau; A Halt in the Oasis, Schreyer; Monarch of the Glen, Landseer; Portrait of Emerson.

Twelfth List.

Cast: Lincoln.

Pictures: Sistine Madonna, Raphaël; Baby Stuart, Van Dyck; The Horse Fair, Rosa Bonheur; Portrait of Webster.

Thirteenth List.

Cast: Webster.

Pictures: The Archangel and Tobit, Botticelli; A Noble Charger, Rosa Bonheur; The Meadow, Dupre; Portrait of Longfellow.

Fourteenth List.

Cast: Venus de Milo.

Pictures: Sistine Madonna, Raphaël; The Gleaners, Millet; Primary School in Brittany, Geoffray; Arch of Constantine, Rome.

Fifteenth List.

Cast: Young Augustus.

Pictures: Madonna of the Chair, Raphaël; Arab School, Algiers; Mother and Child; Morning, Le Brun; Portrait of Lincoln.

Among the well known dealers in casts, etchings, engravings, photo-gravures, photographs, etc., are the following:

Perry Pictures Co., Malden.

Curtis and Cameron, Boston.

Prang Educational Company, Boston.

P. P. Caproni and Company, Boston.

C. H. Dunton and Company, Boston.

W. H. Pierce and Company, Boston.

Soule Photograph Company, Boston.

Berlin Photograph Company, New York City.

Alinori and Cook, Corso 137 A., Rome, Italy.

English Photographic Co., 15 Stadion St., Athens, Greece.

Charles Nayer, Place S. Mark, N. 75-79, Venice, Italy.

G. Sommer & Figleo, Sargo, Vittoria, Palazzo Sommer, Naples, Italy.

REPORTS AND PUBLICITY.

It is of first importance that there be extended full information of the League's activities. The local secretary should send promptly to the county and State secretaries reports of important meetings and of improvements made. Frequent notes of public interest should be sent to the local papers. Teachers will receive much valuable assistance by correspondence with other teachers who have organized Leagues. County secretaries can furnish the names and addresses of these teachers.

LIBRARY OF CONGRESS



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State Supt. Public Schools
Augusta, Maine

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